Reception Maths Long Term Overview

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Autumn | Getti | o know | Match, com | ort and are |  | about re and erns | It's m | 123 ! | Circles and triangles | 1, 2, | 3, 4, 5 | Shapes with 4 sides |
| Mastering Number Focus | Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5 . They will begin to compare sets of objects and use the language of comparison. |  |  |  |  |  |  |  |  |  |  |  |
| Spring |  |  | Mass and capacity | Growi | 6,7, 8 | Length and | height <br> me |  | ing 9 and |  | Explore | shapes |
| Mastering Number Focus | Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5 . They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals. |  |  |  |  |  |  |  |  |  |  |  |
| Summer |  |  | How many now? | Mani comp deco | ulate, se and mpose |  | ing and ping | Vis | e, build | map | Make connections | Consolidation |
| Mastering <br> Number <br> Focus | Pupils will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice. |  |  |  |  |  |  |  |  |  |  |  |

