## Year Two Maths Long Term Overview

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
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| Autumn | Number <br> Place Value |  |  | Number <br> Addition and Subtraction |  |  |  |  | Geometry Shape |  |  |  |
| Mastering Number Focus | Pupils will have an opportunity to consolidate their understanding and recall of number bonds within 10; they will re-cap the composition of the numbers 11 to 20 and reason about their position within the linear number system (see additional MNP overview). |  |  |  |  |  |  |  |  |  |  |  |
| Fact Focus | Partitioning 2, 3, 4, 5, 6, 7, 8, 9 and 10 |  |  |  |  | Doubles of numbers to 10 (e.g. $7+7$ ) |  |  |  |  | Consolidation |  |
| Spring | Mea | rement ney | Number <br> Multiplication and division |  |  |  |  | Measurement Length and height |  | Measurement Mass, capacity and temperature |  |  |
| Mastering <br> Number <br> Focus | Pupils will have an opportunity to use their knowledge of the composition of numbers within 10 to calculate within 20; they will explore the links between the numbers in the number system within 10 to numbers within 100 , focusing on multiples of 10 and the midpoint of 50. |  |  |  |  |  |  |  |  |  |  |  |
| Fact Focus | Near doubles (e.g. $5+6$ and $6+5$ ) |  |  |  |  | Partitioning 11-20 into single digit addends |  |  |  |  | Consolidation |  |
| Summer |  | Numbe <br> Fractio |  | Measurement Time |  |  |  | stics | Geometry Position and Direction |  | Consolidation |  |
| Mastering <br> Number <br> Focus | Pupils will have further opportunities to use their knowledge of the composition of numbers within 10 to calculate within 20 and to reason about equations and inequalities. |  |  |  |  |  |  |  |  |  |  |  |
| Fact Focus | Bridging (e.g. $8+4$ and 4+8) |  |  |  |  | Compensating (e.g. $8+10-1$ ) |  |  |  | Consolidation |  |  |

