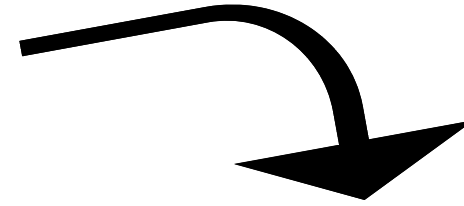


Look, Cover, Write, Check

Look

This is the most important part of learning how to spell a word. These are some of the things you can encourage your child to look for:

- *How many letters?
- *How many tall letters? How many short letters?
- *How many letters with a tail?
- *Where are they in the word?
- *Are there any double letters? Where are they?
- *Are there any little hidden words inside the word?
- *Which is the trickiest part to spell? How can you remember how to spell that part?
- *How many syllables in the word? Clap them out. Can we spell/sound out each syllable?



Cover

- *Cover the word.
- *The children need to spell the word, NOT copy it.
- *Allow the child to look at the word again if they get stuck (step 1).
- *There should be no pressure. We encourage the children to understand that mistakes help us learn how to do it better next time.

Check

- *Check the word.
- *Identify the tricky part they are struggling with.
- *How can they remember it?

Write

- *We encourage the children to join the sounds in their writing e.g. ee and sh.

