

Covid 19 catch up funding	
Covid-19 catch up funding received 2020/21:	
Oct - Mar (6 months)	£9,760.30
Apr - Aug (5 months)	£6,959.70
Total	£16,720.00
Actual spend and impact 20/21	
Appointment of HLTA (qualified teacher)	
Appointment of 2 Teaching Assistants	
Total spend	£16,720.00
Reasons for these spending decisions:	
<p>Using the catch-up funding grant, the school aims to:</p> <ul style="list-style-type: none"> • Deliver high quality first-teaching for all pupils • Ensure the most impacted pupils make as much progress as other pupils • Plan and deliver increased high-quality intervention programmes • Plan and deliver the most efficient way in which lost curriculum time can be made up • Provide additional class 'cover' to enable class teachers deliver high quality personalised intervention strategies • Focus and priority on mental health and wellbeing 	
Strategies used to monitor and evaluate the impact:	
<p>To monitor and evaluate the impact of the catch-up funding grant, the school:</p> <ul style="list-style-type: none"> • Carefully select the children most in need of interventions • Continually assesses children's progress and attainment • Hold Pupil progress meetings • Provide opportunities for feedback between class teachers and teaching assistants • Monitor and moderation of lessons and books • Feedback from children 	
What difference did catch-up funding make to outcomes of supported pupils in 2020/21:	
<p>Children who were previously on-track to achieve EXS or GDS in reading, writing and/or maths but had fallen between 1 and 2 'steps' behind using our internal data systems were identified. Of the children identified, by July 2021, 91% were 'back on track' compared to their pre-March 2020 data. 13% were above their pre-March 2020 data (i.e. they were EXS, fell behind, but then recovered to be on track for GDS).</p> <p>Of the 9% of children who were not 'back on track', all made accelerated progress and were within one step of their target having been further behind than this.</p>	

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 "I came that they may have life and life in all its fullness" (John 10:10)

Proposed spend for 21/22	
Covid-19 catch up funding received 2021/22:	
Total	£2,050
Proposed spend	
Additional tutoring sessions outside of the school day. These will be delivered by existing members of staff and all will be qualified teachers. A minimum of 9 sessions throughout the year for every year group from Y1-Y6. Expected to impact on at least 108 children	£2,296
Reasons for these proposed spending decisions:	
<ul style="list-style-type: none"> - Some pupils in our school were more impacted by the disruption to school than others - Some pupils have fallen slightly behind where they should be following the covid disruptions - Children feel more settled and ready to learn with adults they are already familiar with - School staff know the children well and know their strengths and areas for development - School staff are able to build on interventions in lessons following 	
Potential Barriers:	
<ul style="list-style-type: none"> - Some identified children have SEND and SEMH challenges in addition to the disruption they've experienced - Some children are tired after working hard during the school day and can find additional interventions difficult - Staff workload - Finances/resources 	
Key Objectives of the catch-up strategy:	
To ensure children whose attainment and progress has been most impacted by the disruption that covid has caused to school, are provided with additional support and interventions. This is order to make sure they have the best opportunities to recover from this disruption and achieve their full potential	

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