

Turton and Edgworth Primary School - PE and Sport Premium Funding Report 2021 - 2022

What is the Sports Premium Funding?

In April 2013, the Government announced new funding of £150 million for physical education (PE) and sport. Schools are free to determine how best to use this funding for additional and sustainable improvements to the provision of PE and sport which will benefit primary aged pupils. This includes increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

At Turton Edgworth, we provide all pupils with a high quality, physical exercise program delivered as part of our whole school curriculum. We teach pupils the importance of exercise and the impact this has on their health and well-being. We understand the impact a healthy and happy personality can have on a pupil's achievements. In addition, we offer pupils the opportunity to participate in a variety of extra-curricular clubs including, multi-skills, dodgeball, football, netball and dance. We aim to provide pupils with the opportunity to experience sports that they have not experienced before. To help us achieve this, we have maintained our partnership with SportsCool.

At Turton Edgworth, we also provide pupils with the opportunity to take part in various sporting competitions. Pupils have participated in a number of competitions organised by class teachers, DPSSA, community sports organisations and local high schools. The pupils taking part are encouraged to develop a positive attitude to competitions entered, learning about perseverance and determination to succeed, skills which can easily be transferred to their other academic studies.

Aims

- To continue to use the Sports Grant effectively to raise the outcomes for the children by ensuring that each pupil has access to high quality PE provision and that they engage in regular physical activity
- To ensure that every child has at least 30 minutes of daily physical activity (DPA) every day through active break times, PE, extra-curricular clubs, active lessons, or other sport and physical activity events
- To develop a vision that recognises that by the time each child leaves Turton and Edgworth they will have become positive in their approach to physical activity, achieved personal success and developed a sense of pride that provides them with the confidence to try new experiences through the next stages of their life.

Objectives

1. All pupils have access to high quality PE provision and are given the opportunity to participate in a range of extra-curricular sports clubs (supported by School Sport Premium Funding (SSPF)).
2. The school accesses the full provision of coaching opportunities offered by the Darwen Schools' Sports Partnership through use of SSPF.
3. The school takes advantage of the partnership with community sports providers e.g. Blackburn Rovers to increase participation across all sports and activities (supported by SSPF).
4. All pupils will have at least 30 minutes of daily physical activity (DPA) every day through active break times, PE, extra-curricular clubs, active lessons, or other sport and physical activity events.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - School Games Silver Award - Possible Healthy Schools Award (Active Lancashire) (Awaiting Grading) - DPSSA Sports programme Successful participation in KS1 Multi-skills tournament Successful participation in DPSSA Cricket Festival 6 Runners chosen to represent DPSSA district @ cross country 4th in Year 5/6 orienteering 4th in year ¾ Quad kids Athletics 3rd in Girls Football tournament Boys Freestyle and Medley swimming champions; 3rd Placed school overall DPSSA Netball Champions - Maintaining links with sport provision in the local community - Maintaining and developing links with Blackburn Rovers, Lancashire County Cricket Club, The FA, Premier League, Youth Sport Trust, Active Lancashire - Embedding the new scheme of work in action building and publicising our progressive curriculum; allowing it to flourish - Staff positive about changes to curriculum, resulting in high quality teaching and learning and the continued importance of PE and Sport and for children to value how that impacts on helping to keep them healthy - Provided a number of opportunities for children to be taught by qualified coaches and for this to continue to impact on our teachers' own skillset e.g. Chance to Shine initiative Lancs CCC, Club Tekkerz super learning days, BRFC Community Trust initiatives -Successful reintroduction of varied Extra Curricular provision post covid -Increased school/community links 	<ul style="list-style-type: none"> - Looking to maintain at least School Games Silver Award - Maintaining links with sport provision in the local community - Maintaining and developing links with Blackburn Rovers, Lancashire County Cricket Club and the Lawn Tennis Association - Embedding the new scheme of work in action building our progressive curriculum; allowing it to flourish -Upskilling of staff members resulting in high quality teaching and learning. -Collate data for first year of reporting (Period 1 Feb 23) to monitor PE progression from EYFS to Y6 -Continue to promote the importance of PE and Sport and for children to value how that impacts on helping to keep them healthy - Provided a number of opportunities for children to be taught by qualified coaches and for this to continue to impact on our teachers' own skillset e.g. Chance to Shine initiative Lancs CCC, Club Tekkerz super learning days. -Successful reintroduction of varied Extra Curricular provision post covid -Increased school/community links

Did you carry forward an underspend from 2020-21 academic year into the current academic year? **No**

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p>	92%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	92%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	92%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Academic Year: 2021/22		Total fund allocated: Approx £14,000 (accounting for previous year overspend)		Date Updated: July 22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 65%
Intent		Implementation		Impact	
School Focus		Actions Linked to Intentions	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To continue to deliver outstanding PE lessons.</p> <p>To increase knowledge and skills of all staff in teaching PE.</p> <p>Staff to provide evidence for and track children’s progress via centralised PE passport app.</p>		<p>Embed the PE passport scheme of work to teach PE more thoroughly and more effectively.</p> <p>PE Leader and Class teachers’ work together using SoW to deliver high quality PE lessons.</p> <p>Staff to begin recording pupil achievement on an ongoing basis on PE Passport app in line with targeted progressive objectives.</p>	<p>1a) £855 to cover data storage.</p>	<p>Despite Challenges of moving out of COVID period, chn have been able to access a wide range of sports and OAA, developing skills in accordance with the curriculum.</p> <p>Staff feedback has been positive regarding the scheme of work although, more work is needed on the implementation surrounding assessment.</p>	<p>Intention is to continue the support of our PE curriculum, through our agreement with Sportscool indefinitely, dependent of the continued provision of Sports Premium funding.</p> <p>Relationship with FLEX to be added to our offering from next year to provide a more targeted and upskilled approach across school.</p>
<p>To continue curriculum coaching programme, to support activity levels and further application of the school SoW. Staff to develop their CPD with guidance of professional coaches.</p>		<p>Coaches work with children in time additional to timetabled PE, supporting curriculum delivery and at lunchtimes on various games.</p> <p>New resources purchased for timetabled PE to support</p>	<p>1b) £8,045</p> <p>1c) £200</p>	<p>Progression clearly defined and shared.</p> <p>Almost all children have accessed Sportsscool sessions and a large majority have taken part in lunchtime/extra curricular clubs</p>	

	implementation of SoW; also for playtimes and lunchtimes to motivate children to want to be physically active.		increasing sporting exposure. Resources diverted from existing stock to allow children a greater range of active experience at break times.	Children encouraged to respect and care for resources. Due to nature of usage, resources will need to be purchased/accounted for on an ongoing basis.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
School plan focus to include opportunities for progressive understanding of importance of PE across school.	Promotion of SportsCool across school Quality first teaching providing important opportunities to read – new skills and techniques – and Maths - Measure.	£0	Children are aware of the importance of PE and keeping healthy. Life skills of health, quality diet, and dental health all receive excellent exposure and lasting impact.	Continued promotion of these areas by teachers will show a greater retention of knowledge, particularly with reluctant learners or children with SEN.
Inclusion of opportunities for other subject promotion e.g. reading and	Children to know the importance of PE/Sport and how it impacts on helping		Greater engagement with English and Maths in PE to have positive	They will also provide a continued impact on the happiness and

<p>maths in PE across the school.</p>	<p>to keep them healthy through continued referral in Science, PSHE and DT curricula. BRFC providing sessions on Science in Yr 6 and dental health in Yr 3. Create sustained interest by giving high profile to sporting achievements in worship</p>		<p>impact in those subjects. E.g. BRFC Yr 3 & 6</p>	<p>positive mental health of children and young people at school.</p>
<p>School council to debate the merits of PE in meetings and to make suggestions for change based on child voice.</p>	<p>School Councillors have been very positive in their discussions about PE and only want to achieve more in lesson activity. Subject ambassadors appointed to assist in raising profile and participation. Cross curricular links made.</p>		<p>Acclaim and interest in sports, both competitive and non-competitive has positive impact on mental health of children and young people.</p> <p>Children feel like they are part of the decision making process making them more enthused about PESSPA; increasing motivation and participation further. Vulnerable groups to be targeted.</p>	
<p>Look to provide staff with suitable school-branded PE clothing</p>	<p>Ongoing</p>	<p>£500 Budget Dependent</p>	<p>Delays to supply chain. Budget not able to make this provision in 21/22. Staff to purchase branded clothing individually based on personal need.</p>	
<p>Ambition to complete Assoc for PE Level 5 PE Qualification.</p>	<p>Ongoing</p>	<p>£TBC</p>	<p>Move to 22/23</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Attend CPD to enhance subject leader knowledge. PD released throughout the year to identify training areas, plan team teaching opportunities, and support teachers as per subject leaders' timetable. CPD program with External coaches – Teachers observing qualified coaches teach orienteering, team teaching in lessons and working on next steps to focus on.	£294 Other CPD has been available to PE Lead at no cost. Availability of External CPD has been limited, both from suppliers and due to staffing issues at school. Further opportunities in the pipeline for next year.	PD attended Subject leader CPD. Additional and targeted school sessions to be held in 2022/23 as a result. Further timetabled opps to disseminate this, will arise in 2022/23.	Always look for CPD at little to no cost to reduce reliance on funding. School Games SLA accounts for some of this. To be carried over to next year.
To continue to deliver outstanding PE lessons.	Subject Lead to become member of Association for PE on an annual basis. Disseminating knowledge and benefits to others where possible.	£180	Membership now confirmed. Website portal has already proved valuable, allowing the opportunity to contribute to high level, cutting edge debate on PE. E.g. survey completed adding my opinions to a parliamentary debate around PE as a core subject, in response to Covid pandemic.	Annual Subscription to be renewed allowing access to vitally important content and resources.
To increase knowledge and skills of all staff in teaching PE.		(Total £474)		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
<p>To provide pupils with an experience of a range of sporting activities</p> <p>To raise the profile of girls football and to encourage more girls to partake in sporting activity</p>	<p>Post Covid/Lunchtime/After school activities to widen range available, accounting for age and ability.</p> <p>Widen range of resources to include a wide range of sports equipment. Resources need to be monitored and their use encouraged to increase participation and provide an active, healthy lifestyle.</p> <p>Ensure participation in all activities from the range of School Games offerings.</p> <p>Disney/FA girls course</p>	<p>See 1b and 1c above and 2 a & b below</p>	<p>Pupils have been able to access a wide range of challenges and activities through new curriculum, school games and Sportscool/lunch and after school clubs. E.g. Football, Multiskills, Dodgeball, Archery etc</p> <p>Girls football club to be ran winter term 22. Targeted at unwilling/vulnerable girls in KS1 primarily, then KS2.</p> <p>May be opened up wider than that to account for all pupils who are reluctant to engage with PESSPA.</p>	<p>Intention is to continue to support our PE curriculum, through our agreement with Sportscool indefinitely, and the continued participation in School Games activities dependent of the continued provision of Sports Premium funding.</p> <p>Relationship with FLEX to be added to our offering from next year.</p> <p>Children encouraged to respect and care for resources. Due to nature of usage, resources will need to be purchased accounted for on an ongoing basis.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
<p>To develop inter and intra school competition for all.</p> <p>More children will be able to take part in competitive sports events.</p>	<p>School continue to purchase extended participation packs through BWD Sports Games organisers.</p> <p>Competitive games in PE lessons, during lunchtimes, Sports day.</p> <p>Encourage staff to adopt a learn by doing approach to teams sports in particular</p>	<p>2a £850</p> <p>2b £60 additional small cost items</p>	<p>DPSSA Sports programme</p> <p>Successful participation in KS1 Multi-skills tournament</p> <p>Successful participation in DPSSA Cricket Festival</p> <p>6 Runners chosen to represent DPSSA @ cross country</p> <p>4th in Year 5/6 orienteering</p> <p>4th in year ¾ Quad kids Athletics</p> <p>3rd in Girls Football tournament</p> <p>Boys Freestyle and Medley swimming champions; 3rd Placed school overall</p> <p>DPSSA Netball Champions</p> <p>Other opportunities taken up through BRFC Community Trust, including 2 Gifted and Talented events; and Westholme school football tournament.</p> <p>Competition promoted in Year group PE lessons at all possible age ranges.</p> <p>Lunch time provision to introduce Intra year group competition.</p> <p>Sports Day – Commonwealth Games themed. Encourages mass participation at a competitive level in houses.</p>	<p>Intention is to continue to subscribe to participate in School Games activities dependent on the continued provision of Sports Premium funding. Having said this, due to its importance, it is assumed that some form of organised competitive school games activities would continue regardless of funding.</p>

Signed off by	
Head Teacher:	Craig Wheatley
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Subject Leader:	Phil Darby
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Governor:	Paul Wilde
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