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| Turton and Edgworth Early Years Planning | | | |
| Autumn 2 | | | |
| Winter Wonderland | | | |
| WOW moment | Reading | Writing | Mathematics |
| Christmas Nativity  Visit from Father Christmas  Autumn Hunt  Remembrance Day  Bonfire Night  Diwali  Christmas Crafts with families | Re-reads what he/she has written to check that it makes sense  Can read a few common exception words matched to the school's phonic programme  Phase 2 graphemes- ff, ll, ss, j, v, w, x, y, z, zz, qu, sh, th, ng, nk  Tricky words- as and has his her go no to into she he of we me be | Is able to spell words by identifying the sounds and then writing the sound with letter/s  Tricky words- as and has his her go no to into she he of we me be | Is able to subitise (recognise how many objects there are in a small group without counting)  Is able to compare numbers  Is able to explore the composition of numbers to 10  Representing numbers to 5  One more and one less  Can select, rotate and manipulate shapes in order to develop spatial reasoning skills  Investigates composing and decomposing shapes and recognises a shape can have other shapes within it, just as numbers can  Circles and triangles  Shapes with 4 sides  Time |
| Communication and language | Personal, social and emotional development | Understanding the world  (History, Geography, Science) | Expressive arts and design  (Art, DT, Music) |
| Engages in non-fiction books  Uses new vocabulary in different contexts  Is developing social phrases  Is able to describe events in some detail  Uses talk to help work out problems and organise thinking and activities, explaining how things work and why things might happen | Expresses his/her feelings and considers the feelings of others  Manages his/her own needs around personal hygiene  Knows and can talk about the different factors that support his/her overall health and wellbeing; regular physical activity, healthy eating, toothbrushing, sensible amounts of screen time, having a good sleep routine, being a safe pedestrian  Builds constructive and respectful relationships | Recognises that people have different beliefs and celebrate special times in different ways  Explores the natural world around him/her  Describes what he/she can see, hear and feel whilst outside  Recognises some environments that are different to the one in which he/she lives  Understands the effect of changing seasons on the natural world around him/her | Begin to develop observational skills by using mirrors to include the main features of faces in their drawings.  Enjoy looking at and talking about art  Talk about their artwork, stating what they feel they did well.  Sings in a group or on his/her own, increasingly matching the pitch and following the melody  Explores and engages in music making and dance, performing solo or in groups |
| Physical development  (PE) | RE | Role play | Books |
| Is progressing towards a more fluent style of moving, with developing control and grace  Is developing overall body-strength, balance, co-ordination and agility | Questful RE- Christmas | Post office | The Christmas Story  Percy the Park Keeper |