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| Turton and Edgworth Early Years Planning |
| Spring 1 |
| Who can I ask for help? |
| WOW moment | Reading | Writing | Mathematics |
| Police/Fire/Doctor/Nurse visitsRoad safety Valentines Day  | Can read some letter groups that each represent one sound and say the sounds for themRe-reads books to build up his/her confidence in word reading, his/her fluency and his/her understanding and enjoymentPhase 3 graphemes- ai, ee, igh, oa, oo, **oo**, ar, or, ur, ow, oi, ear, air, erTricky words- was you they my by all are sure pure  | Can form lower-case and capital letters correctlyTricky words- was you they my by all are sure pure  | Introducing zeroRepresenting 6, 7 & 8Counting 9 & 10Understands the 'one more than/one less than' relationship between consecutive numbersComparing numbers to 5Composition of 4 & 5Can compare length, weight and capacityCompare mass and capacity Length and height  |
| Communication and language | Personal, social and emotional development | Understanding the world(History, Geography, Science) | Expressive arts and design(Art, DT, Music) |
| Listens carefully to rhymes and songs, paying attention to how they soundLearns rhymes, poems and songsListens to and talks about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary | Is able to identify and moderate his/her own feelings socially and emotionallySees himself/herself as a valuable individual | Recognises some similarities and differences between life in this country and life in other countries | Is able to develop storylines in his/her pretend playExplores, uses and refines a variety of artistic effects to express his/her ideas and feelingsIs able to return to and build on his/her previous learning, refining ideas and developing his/her ability to represent themExplore different ways to use paint and a range of media according to their interests and ideas.Explore paint including different application methods (fingers, splatter, natural materials, paintbrushes.)Use different forms of ‘paint’ such as mud and puddles, creating a range of artwork both abstract and figurative. |
| Physical development(PE) | RE | Role play | Books |
| Is developing the foundations of a handwriting style which is fast, accurate and efficientIs revising and refining the fundamental movement skills he/she has already acquired; rolling, crawling, walking, jumping, running, hopping, skipping, climbingIs developing the overall body strength, co-ordination, balance and agility needed to engage successfully with future PE sessions and other physical disciplines including dance, gymnastics, sport and swimmingIs able to combine different movements with ease and fluency | Questful RE- Stories Jesus heard  | Doctor surgery/hospital  |  |