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| Turton and Edgworth Early Years Planning | | | |
| Spring 2 | | | |
| Space | | | |
| WOW moment | Reading | Writing | Mathematics |
| Rocket experiment  World book day  Hinduism-Holi  Mother’s Day  Eid  Easter | Is able to read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words  Review all Phase 3 graphemes- ai, ee, igh, oa, oo, **oo**, ar, or, ur, ow, oi, ear, air, er  Review all tricky words- was you they my by all are sure pure | Can write short sentences with words with known sound-letter correspondences using a capital letter and full stop  Review all tricky words taught so far | Automatically recalls number bonds for numbers 0-5 and some to 10.  Bonds to 10  Combining 2 amounts  Making pairs  Comparing numbers to 10  Time  3D shapes  Spatial awareness  Patterns |
| Communication and language | Personal, social and emotional development | Understanding the world  (History, Geography, Science) | Expressive arts and design  (Art, DT, Music) |
| Is able to articulate his/her ideas and thoughts in well-formed sentences  Can connect one idea or action to another using a range of connectives  Can retell the story, once he/she has developed a deep familiarity with the text; some as exact repetition and some in his/her own words” | Shows resilience and perseverance in the face of challenge  Thinks about the perspectives of others | Is able to compare and contrast characters from stories, including figures from the past  Is able to draw information from a simple map | Use mixed-media scraps to create child-led artwork with no specific outcome.  Enjoy looking at and talking about art  Talk about their artwork, stating what they feel they did well.  Explore and play with clay and playdough to make child-led creations.  Push, pull and twist a range of modelling materials to affect the shape.  Create child-led 3D forms from natural materials.  Join materials in different ways e.g. using sticky tape to attach materials, making simple joins when modelling with playdough. |
| Physical development  (PE) | RE | Role play | Books |
| Confidently and safely uses a range of large and small apparatus indoors and outside, alone and in a group  Is further developing and refining a range of ball skills including: throwing, catching, kicking, passing, batting and aiming  Is developing confidence, competence, precision and accuracy when engaging in activities that involve a ball | Questful RE- Stories Jesus told  Questful RE- Easter | Space station | Whatever Next!  The Smeds and the The Smoos |