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| Turton and Edgworth Early Years Planning |
| Spring 2 |
| Space |
| WOW moment | Reading | Writing | Mathematics |
| Rocket experimentWorld book day Hinduism-HoliMother’s DayEid Easter  | Is able to read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception wordsReview all Phase 3 graphemes- ai, ee, igh, oa, oo, **oo**, ar, or, ur, ow, oi, ear, air, erReview all tricky words- was you they my by all are sure pure  | Can write short sentences with words with known sound-letter correspondences using a capital letter and full stopReview all tricky words taught so far  | Automatically recalls number bonds for numbers 0-5 and some to 10.Bonds to 10Combining 2 amounts Making pairs Comparing numbers to 10Time 3D shapesSpatial awareness Patterns |
| Communication and language | Personal, social and emotional development | Understanding the world(History, Geography, Science) | Expressive arts and design(Art, DT, Music) |
| Is able to articulate his/her ideas and thoughts in well-formed sentencesCan connect one idea or action to another using a range of connectivesCan retell the story, once he/she has developed a deep familiarity with the text; some as exact repetition and some in his/her own words” | Shows resilience and perseverance in the face of challengeThinks about the perspectives of others | Is able to compare and contrast characters from stories, including figures from the pastIs able to draw information from a simple map | Use mixed-media scraps to create child-led artwork with no specific outcome.Enjoy looking at and talking about artTalk about their artwork, stating what they feel they did well.Explore and play with clay and playdough to make child-led creations.Push, pull and twist a range of modelling materials to affect the shape.Create child-led 3D forms from natural materials.Join materials in different ways e.g. using sticky tape to attach materials, making simple joins when modelling with playdough. |
| Physical development(PE) | RE | Role play | Books |
| Confidently and safely uses a range of large and small apparatus indoors and outside, alone and in a groupIs further developing and refining a range of ball skills including: throwing, catching, kicking, passing, batting and aimingIs developing confidence, competence, precision and accuracy when engaging in activities that involve a ball | Questful RE- Stories Jesus toldQuestful RE- Easter  | Space station  | Whatever Next!The Smeds and the The Smoos  |