## Year One Maths Long Term Overview

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Autumn | Number <br> Place Value (within 10) |  |  |  |  | NumberAddition and Subtraction (within 10) |  |  |  |  | Geometry Shape | Consolidation |
| Mastering Number Focus | Pupils will have an opportunity to consolidate the Early Learning Goals and continue to explore the composition of numbers within 10 , and the position of these numbers in the linear number system (see additional MNP overview). |  |  |  |  |  |  |  |  |  |  |  |
| Fact Focus | Adding 1 (e.g. $7+1$ and $1+7$ ) |  |  |  | Doubles of numbers to 5 (e.g. $4+4$ ) |  |  |  |  |  |  |  |
| Spring | Number <br> Place Value (within 20) |  |  | Number <br> Addition and Subtraction (within 20) |  |  | Nu Valu | Place <br> ithin 50) | Measurement Length and height |  | Measurement Mass and volume |  |
| Mastering Number Focus | Pupils will continue to explore the composition of numbers within 10 and explore addition and subtraction structures and the related language (without the use of symbols). |  |  |  |  |  |  |  |  |  |  |  |
| Fact <br> Focus | Adding 2 (e.g. $4+2$ and $2+4$ ) |  |  |  |  | Number bonds to 10 (e.g. $8+2$ and $2+8$ ) |  |  |  |  |  |  |
| Summer | Number <br> Multiplication and division |  |  | Number <br> Fractions |  | Geometry <br> Position and direction | Number Place Value (within 100) |  | Measurement Money | Measurement Time |  | Consolidati on |
| Mastering <br> Number <br> Focus | Pupils will explore the composition of numbers within 20 and their position in the linear number system. They will connect addition and subtraction expressions and equations to 'number stories'). |  |  |  |  |  |  |  |  |  |  |  |
| Fact Focus | Adding 10 to a number (e.g. $5+10$ and $10+5$ ) |  |  |  | Adding 0 to a number e.g. $3+0$ | The ones without a family! $5+3,3+5,6+3,3+6$ |  |  |  |  | Consolidation |  |

