**Religious Education End Points – Reception.**

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|  | **Pupils will know that…** | **Pupils will be expected to…** |
| Autumn 1  Harvest | \*Christians believe God created the world.  \*Christians believe that we should say thank you to God at Harvest time.  \*Christians celebrate the Harvest Festival with a special service in church. | \*Talk about the food they enjoy  \*Talk about harvest around the world.  \*Talk about why we celebrate harvest  \*Talk about why it is important to help others, particularly at harvest time. |
| Autumn 2  I am special | \*Christians believe that they are fearfully and wonderfully made by God.  \*They are unique special and loved.  \*Christians believe that God is their heavenly father. | \*Talk about themselves, their likes, dislikes, and what makes them special.  \*Talk about feelings they have experienced.  \*Talk about the names people of faith give to God. |
| Christmas | \*For Christians, Christmas is the celebration of Jesus’ birthday.  \*Jesus was a very special baby, the Son of God.  \*The church celebrates Christmas in special ways. | \*Recall/retell the nativity story. identify the characters in the nativity story.  \*Use religious words to talk about Christmas and why itis important.  \*Talk about how the church celebrates Christmas.  \*Talk about their own experiences of Christmas and the feelings related to celebrating Christmas. |
| Spring 1  Stories Jesus heard | \*Jesus listened to and learned Old Testament stories.  \*Old Testament stories teach us about God | \*Recall/retell some of the Old Testament stories Jesus heard.  \*Talk about their favourite stories.  \*Talk about their feelings and experiences. |
| Spring 2  Stories Jesus told | \*Jesus told stories and that they are found in the Bible.  \*Jesus told the stories to teach people about God. | \*Identify a Bible. recall/retell some of Jesus stories.  \*Talk about their own experiences and feelings. ask and respond to questions about their experiences and feelings.  \*Give a simple explanation of the things we can learn from Jesus’ stories. |
| Easter | \*Jesus rode into Jerusalem on a donkey on Palm Sunday.  \*Jesus died on the cross on Good Friday.  \*Christians believe that Jesus rose on Easter Day and is alive today.  \*Easter is the most important time of the year for the Church. | \*Tell you that Christians believe Jesus died on the cross because God loves everyone.  \*Briefly retell the story of Easter and ask questions about the story.  \*Identify symbols associated with Easter.  \*Talk about their own experiences of love and other emotions expressed in the Easter Story. |
| Summer 1  Special times | \*Christians celebrate the arrival of the Holy Spirit at Pentecost.  \*People of faith have special times of celebration. special times create memories.  \*Celebrating special festivals and occasions is important. | \*Talk about special times.  \*Recall/retell the story of Pentecost.  \*Talk about feelings associated with special times, festivals and celebrations.  \*Ask questions about special/holy times. |
| Summer 2  Prayer | \*Jesus taught his disciples the Lord’s Prayer.  \*Prayer is a form of communication with God.  \*Prayer is expressed in a variety of ways.  \*People pray for many different reasons. | \*Talk about the stories of Daniel and Jonah.  \*Talk about the different ways people pray.  \*Talk about their own experiences of prayer. |