**Religious Education End Points – Year 1**

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|  | **Pupils will know that…** | **Pupils will be expected to…** |
| Autumn 1 Harvest | \*Christians believe that it is important to say thank you to God for the harvest. \*Jewish people also celebrate harvest and this is called Sukkot. \*Christians believe that helping others is part of putting their faith into action. \*There are Christian charities working worldwide to improve the lives of people living in countries where the harvest has failed. | \*Talk, using religious language, about Harvest Festival Celebrations. \*Express feelings about the issues raised by Christian Aid/Tear Fund materials etc. \*Ask questions about their own and others’ experiences. \*Talk, using religious language, about the ways in which the Jewish festival of Sukkot is celebrated. |
| Autumn 2Creation | \*Christians believe that God created the world. \*The creation stories are at the beginning of the Bible and be able to recall details briefly. \*Christians believe that people should be taking care of our world.\*Christians believe that in creation we can see the power and wonder of God. | \*Talk about what they find amazing, interesting or puzzling in creation. \*Understand that they are creative beings and enjoy their creative skills. |
| Christmas | \*Christians believe that Jesus is God’s gift to the world. \*The Wise Men (Magi) visited Mary, Joseph and Jesus after Christmas. \*Christians believe that the gift of Jesus shows God’s love and care for the world. \*Christians believe Jesus is God’s son the promised Messiah | \*Talk about the feelings associated with giving and receiving gifts. \*Retell the nativity story in two parts, a) the shepherds and b) the wise men. \*Talk about giving gifts that are not objects. |
| Spring 1Jesus  | \*The stories of Jesus miracles can be found in the Gospels in the New Testament. \*Christians believe that the miracles reveal Jesus as the Son of God. | \*Talk about their own feelings and experiences and ask / answer questions sensitively. \*Retell stories of Jesus covered in this unit. \*Make the connection between the Bible stories and Christian beliefs about Jesus |
| Spring 2Baptism | \*Baptism is an occasion when Christians make promises to God and people are welcomed as a member of the church. \*Water is a symbol of baptism. \*People can be baptised at any age, in the font at church, in a pool, a river or the sea. \*Jesus was baptised in the river Jordan.   | \*Talk about what belonging means to them. \*Use religious vocabulary such as vicar, priest, font, baptism church and prayer. \*Tell you about what happens when a baby is baptised. \*Talk about the ways in which people of world faiths welcome new babies. |
| Easter | \*The events of Palm Sunday, Good Friday and Easter Day are at the core of Christian beliefs. \*Christians believe that Easter is a new beginning.\*Christians believe that Jesus died and rose back to life again. | \*recall events of the Easter story \*Reflect on the awe and wonder of new life and changes in nature. \*Talk about their own experiences of Easter and springtime. \*Retell the events of the Easter story. |
| Summer 1Joseph | \*The story of Joseph can be found in the Old Testament and is key in the history of the People of God. \*Forgiveness is a core Christian value. \*We can learn about the nature and characteristics of God from reading the stories about Joseph. | \*Recall events from the life of Joseph. \*Talk about the actions and feelings of the characters and relate them to their own. \*Retell stories of the events in the life of Joseph. \*Talk about the nature and characteristics of God. |
| Summer 2My world, Jesus world | \*Jesus lived a long time ago (over 2000 years) and the world we live in is very different to Jesus’ world \*Some of Jesus’ life experiences were just like ours. Therefore Christians believe Jesus the Son of God knows exactly what life is like for us. | \*Talk confidently about their own life and experiences. \*Talk about the similarities and differences between our world and Jesus’ world using Bible stories to illustrate. |