**Religious Education End Points – Year 2**

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|  | **Pupils will know that…** | **Pupils will be expected to…** |
| Autumn 1  The Bible | \*The Bible is the Christian holy book and is made up of a library of books. \*The Bible is in two sections the Old Testament and the New Testament. \*Owning a Bible is very important to Christians.  \*The Bible contains God’s big story from the beginning through to the kingdom of God.  \*People of world faiths have different holy books and there are some similarities and differences between these books and the Bible. | \*Talk about the Bible and why it is Holy.  \*Talk about why the clergy think the Bible is Holy.  \*Talk about why owning a Bible is very important to Christians worldwide.  \*Make links between the books of the Bible and God’s big story.  \*Name and talk about the holy books from world faiths they have investigated |
| Autumn 2  Jesus | \*The stories covered in this unit can be found in the gospels in the New Testament. \*Christians believe that Jesus’ miracles reveal him to be the Son of God.  \*Christians believe that we should welcome everyone and try to be a friend of all as Jesus was. | \*Talk about their own feelings and experiences.  \*Retell the stories covered in this unit.  \*Make the connection between the Bible stories and Christian belief.  \*Talk about the work of Christian charities and make the connection to Jesus teaching and actions. |
| Christmas | \*Christmas is a celebration of the good news and angels are the good news bringers.  \*Christians believe that the good news is that Jesus is the saviour of the world. \*Christians believe that the content of the Christmas story is good news.  \*The good news impacts on the world then and now. | \*Retell the Christmas story, including the story of Zechariah.  \*Talk about their own feelings and experiences of good news.  \*Ask and respond sensitively to questions about the experiences of Mary and the shepherds. |
| Spring 1 + 2  The Church | \*The church is a special place where Christians meet to worship and pray. It is also the body of people not just the building.  \*For Christians, the church is a holy blessed space.  \*Moses and the people of God built the Tabernacle (tent of meeting) to house the ark of the covenant.  \*People of world faiths have special holy places of worship, what these buildings are called, their key features, and the worship that takes place there. | \*Ask good questions that reveal understanding about the church and what happens there.  \*Connect the features of the church to Bible Stories.  \*Use religious vocabulary to name and describe the features of a church building and other places of worship.  \*Describe a few similarities and differences between places of worship. |
| Easter | \*There are different objects and symbols used to help explain and understand the meaning of Easter.  \*The Easter story is central to Christian belief.  \*The death and resurrection of Jesus is part of God’s salvation plan | \*Identify and name some of the symbols of Easter and retell the story.  \*Talk about their own experiences of Easter celebrations.  \*Use religious vocabulary to simply describe what the symbols of Easter mean  \*Explain what they think to be the most important thing about Easter. |
| Summer 1  Ascension and Pentecost | \*Christians believe that 40 days after the resurrection, Jesus ascended into heaven. \*Christians believe that God is three in one – Father, Son and Holy Spirit.  \*Christians believe that the gift of the Holy Spirit was poured out on the disciples at Pentecost and is here with us still. | \*Retell the stories of Jesus’ ascension and the events of Pentecost.  \*Talk about their ideas of heaven.  \*Connect the gifts of the spirit with the school’s Christian values.  \*Describe the symbols of the Holy Spirit. |
| Summer 2  MAST belonging together | \*To learn about different ways of seeing themselves  Develop a sense of belonging and where they fit in.  \*Consider the idea that some people belong to God. | \*Describe aspects of belonging for themselves and others.  \*Make links between belonging to a religion and behaving in a certain way.  \*Make links between how a Methodist church is designed to show space and time for worship. |