**Religious Education End Points – Year 5**

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|  | **Pupils will know that…** | **Pupils will be expected to…** |
| Autumn 1 MAST commitment to Christianity | \*To build their understanding of commitment, including religious commitment.\*Think about what difference commitment makes.\*Use Methodist art to explore the artists commitment in action.  | \*Use widening religious vocabulary to show an understanding of commitment.\*Use vocabulary such as ‘values’, ‘right and wrong’ and ‘good and bad’. \*Express clear and thoughtful views and questions about their own values and commitments.  |
| Autumn 2Jesus | \*These parables about Jesus teaching explain Christian beliefs and actions. \*There are links between Jesus teaching and the school’s Christian values and British values \*Jesus teaching makes an impact in people’s lives, their values, choices and behaviour. | \*Retell in detail some of the Bible stories covered in this unit. ν ask important and relevant questions about Jesus’ teaching. \*Describe and show understanding of the Christian beliefs revealed through these parables. \*Explain how the parables in this unit answer questions about values and commitments. \*Identify and explain why they think one of Jesus parables has a particularly strong message for the world today. |
| Christmas | \*The nativity story is recorded in Gospels of Matthew and Luke. \*The true meaning of Christmas is a celebration of the birth of the Messiah, God in human form, Jesus Christ. | Identify which parts of the story are found in each gospel and the purpose of each writer. \*Identify the influence the two stories have on our Christmas celebrations. \*Describe using religious vocabulary the Christian beliefs revealed in the nativity story. \*Use religious vocabulary to show they understand where the nativity fits into God’s Big Story. \*Understand the significance of the flight to Egypt.  |
| Spring 1 + 2The Bible | \*There are several different genres of writing in the Bible. \*There are many translations of the Bible in English and other languages. \*The Bible is used to help answer questions about creation, truth, suffering and death, values for life and ethical issues. \*Teach world faith has a holy book that teaches, guides and impacts on the daily life of believers. \*Christians believe that the Bible is the inspired word of God. \*The Bible gives guidance for Christian living and this impacts on believers lives and communities. | \*Make links between Bible passages and Christian values, attitudes and beliefs. \*Use religious language to ask relevant questions. \*Talk about the work and perseverance of Bible translators. \*Describe what inspires and influences them. \*Describe the impact of the content of the Bible on believers’ lives. \*Use religious vocabulary to show understanding of religious texts. \*Make comparisons between the holy books of world faiths including the Bible |
| Easter | \*Christians believe that Christ’s resurrection is a victory over death and talk about it with understanding. \*Christians believe that the death and resurrection of Jesus restored the relationship between God and people. \*The Easter story is at the very heart of Christian belief | \*Retell the Easter Story in detail and talk with understanding about the Christian belief that Jesus died and rose victoriously and what that means to Christians. \*Talk about and describe feelings in relation to situations of victory; make links between people’s values and commitments and their attitudes and behaviour with regard to situations of victory. \*Ask important questions about Christian belief; reflect thoughtfully on the answers to these big questions. \*Describe the impact of belief in the Easter story on a person’s life |
| Summer 1Loss, Death and Hope | \*Christians believe that through the death and resurrection of Jesus we have the promise of living forever with God (eternal life). \*Christians believe that when you die your spirit goes to be with God in heaven. | \*Make links between what the Bible says about death and heaven and Christian beliefs. \*Give their own opinion about what happens when you die and talk about what they think heaven is and what heaven will be like. \*Show understanding of the similarities and differences between world faiths on the subject of death and heaven. \*Talk about what the Bible says and Christians believe heaven will be like.  |