**Religious Education End Points – Year 6**

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|  | **Pupils will know that…** | **Pupils will be expected to…** |
| Autumn 1 The Eucharist  | \*Links can be made between Christian beliefs, the Eucharist, the Last Supper and the Passover. \*There is important symbolism associated with the Eucharist that explains Christian belief.\*Christians celebrate the Eucharist and why it is important | \*Use good religious vocabulary to show understanding of why Christians celebrate the Eucharist. \*Identify the similarities and differences within and between the way Christian denominations celebrate the Eucharist.\*Ask thoughtful questions about the words and actions of the Eucharist service. \*Talk about the way in which the Eucharist service answers questions about Christian beliefs. \*Explain what the words remembrance, holy, sacrifice, mercy, salvation and faith mean in Christianity and in their own lives.  |
| Autumn 2Jesus | \*Jesus is given a variety of names to describe his character and purpose. \*There is a strong connection between Christmas and Easter and the concepts of incarnation and salvation. \*Christians believe Jesus was/is the Messiah and what that means. | \*Express their own and the opinion of others in response to the question ‘Who was Jesus?’ \*Use appropriate religious vocabulary to show they understand Christian beliefs about Jesus. \*Ask relevant questions in order to discover the answer to the question ‘Who was Jesus?’ \*Use the Bible as a source to discover the answer to the question ‘Who was Jesus? |
| Christmas | \*Advent is a time when the church focusses prayer on the second coming of Christ. \*Different denominations within Christianity hold differing beliefs about the importance and status of Mary. \*The themes of Advent tell the ‘big story’ of God’s salvation plan. \*Christians believe that Jesus is the promised Messiah, but Jewish people do not. | \*Describe the symbolism, practices, beliefs and themes of the season of Advent. \*Explain the ways in which Jesus fulfilled the Old Testament Prophecies. \*Express and explain their hopes and dreams for the future. \*Use religious vocabulary to show they understand the themes of Advent. \*Express their opinion about what they think the message of John the Baptist would be today. \*Reflect and decide what they have learnt from this unit about Christianity and themselves. |
| Spring 1 + 2Life as a journey | \*Some people undertake a pilgrimage as part of living out their faith. \*The life journey of people in the Bible effects the behaviour, beliefs and life choices of Christians today. \*Being a Christian and following Jesus’ teaching has an impact on a person’s life. \*Christians in many countries across the world are persecuted because of their faith. | \*Recognise similarities and differences between pilgrimages made by Christians and people of world faiths. \*Identify several places of pilgrimage around the world \*Describe the impact that following the teaching of Jesus has on people’s lives. \*Describe the features of living life as a Christian. \*Describe the actions of pilgrims in the places studied. \*Explain why people of faith make pilgrimages |
| Easter | \*Ascension and Pentecost are key events in Christianity. \*Christians believe people’s lives can be inspired and transformed by the Holy Spirit. \*The events of the Ascension and Pentecost are connected to Christian beliefs. | \*Retell the stories of Ascension and Pentecost connecting them with Christian beliefs. \*Describe what Christians believe is the impact of the Holy Spirit on people’s lives. \*Talk about the ways in which these events help answer questions about God. |
| Summer 1God | \*Bible stories help to deepen our knowledge and understanding of God. \*Christians believe God is three in one, the Trinity\*Bible texts are used to answer questions about the characteristics and nature of God. | \*use religious language to show they are developing an understanding of the Trinity. \*Identify the elements in Christian worship that express Christian beliefs about God. \*Ask big questions and express their own views. |
| Summer 2People of faith | \*There are people who live and have lived extraordinary lives of faith and we can be inspired by them. \*There are similarities and differences between the behaviour and values of all people of faith. \*Christian people are called to live out the teaching in the Bible and build God’s kingdom through righteous living | \*Describe and illustrate with examples the ways in which the actions of Christian people are building God’s kingdom here on earth. \*Use an increasingly wide religious vocabulary to explain what motivates people of faith. \*Talk with understanding about the characteristics of a person living out their Christian faith. \*Explain aspects of the lives of people of faith that inspire them. \*Interpret Bible stories and explain how that story answers questions about what it means to have faith. |