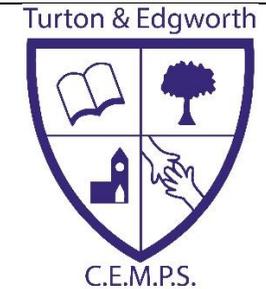


English Curriculum Impact Statement 22/23



Overall synopsis / developments:

This year has seen some great developments in our English curriculum and teaching. We have been successful in opening two libraries within school which has not only enhanced our whole school curriculum and had an impact on reading for pleasure, it has brought a library to a community of children whose nearest library is close to 3 miles away.

We have also made a positive change to the teaching of spelling in KS 2 where children are having frequent teaching of spelling.

Reading practice has also been redesigned to fall in line with our Little Wandle phonics scheme. We are seeing a positive impact on the children's fluency and understanding of texts. This structure has been mirrored in KS2 but on a whole class level which is having a great impact on comprehension skills. This has been reflected in our end of KS2 data.

To support our reading across the curriculum we held a school book fair where the commission raised has been used to buy books specifically tailored to match our wider curriculum.

Each class has also refined their book areas to ensure that children have easy access to books which support their current learning on display using forward facing shelving.

KS1 were also moderated this year and were found to be making accurate judgements of the children's abilities and that we have a good understanding of the KS1 curriculum.

Subject leadership - CPD, Monitoring and books:

CPD which has been undertaken this year has involved the teaching of Reading Practice to all teachers and TAs.

KS2 teachers have met on multiple occasions to discuss, evaluate and improve the teaching of spelling and reading.

Resources were purchased to support the move to whole class reading in KS1.

Observations have been completed during reading practise and next steps planned to keep this moving forward.

English in the EYFS:

Children have made good progress in EYFS this year. This has been supported by the Little Wandle scheme and consistent teaching of phonics which has had a positive impact on their reading and writing. The children love using the weekly word cards as part of their continuous provision, questioning each other and showing off their knowledge to visitors who enter the classroom.

The children have also produced some great writing based around the texts which they have been exploring in class. They have been exposed to a mixture of fiction and non-fiction and stories from many different authors. The children love voting for which story they will have at the end of the school day.

Data overview for English

Percentage of children at the Expected Standard or better (age appropriate)

	Reception	Key Stage 1	Key Stage 2	Whole school
Reading	80.8%	75.5%	81.8%	79.4%
Reading SATs result 2023			87% EXS	43% GDS
Writing	80.8%	64.2%	79.2%	74.7%
Writing SATs results 2023			83% EXS	17% GDS

* Subject in EYFS = Literacy

Highlights / Life in all its fullness

Our highlights of the year have been the opening of our two school libraries. One of which is dedicated to a great teaching assistant who sadly passed away over the Summer break last year. This was opened by her loving family who have also kindly raised money to ensure that the children have access to a wonderful selection of books on their visits.

The second library was opened alongside World Book Day and was opened by the Mayor who was impressed with how reading was seen as an important part of school life by both the adults and the children.

<p>As a SIG we have met in year groups to moderate our children's writing and have a mark scheme which is used across schools to moderate standards in each year group.</p> <p>Book looks have shown that the standard of vocabulary across school is high and the books which children are exposed to support the children in widening their breadth of vocabulary.</p> <p>Books also show how our SEN children are making good progress as they move throughout school.</p>	<p>World Book Day had a slightly different twist this year where children came dressed up as a word with the intention of expanding our vocabulary knowledge further.</p> <p>In March 4 children from a mixture of all key stages attended a verse speaking event at a local school. They performed extremely well and were a credit to the school.</p> <p>We have also continued this year to work in conjunction with The Reading Room Café at The Barlow where a piece of writing from each year group is displayed for each half term.</p> <p>Pupil voice (including ambassadors)</p> <p>The ambassadors spoke on behalf of the children explaining how the children have enjoyed and have been inspired by the whole class texts. They have also liked the move to whole class reading in the juniors. They loved the range of books on offer in the libraries and liked to have a space where they could go and relax with a book.</p>
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