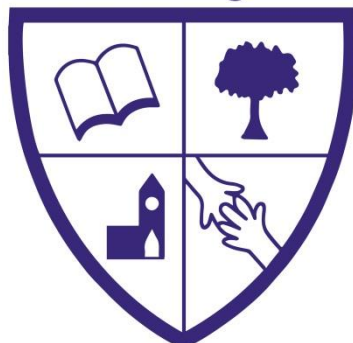


Turton & Edgworth



C.E.M.P.S.

Pupil Premium Policy

Compiled by:	Pupil Premium Subject Leader & Pupil Premium Governor
Presented to staff:	November 2019
Presented to Governors:	November 2019
Presented to Parents/Carers:	January 2020
To be reviewed:	Annually - November 2024
Review dates:	February 2022, September 2022, November 2023
Amendments:	

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Aim

The targeted and strategic use of pupil premium at Turton and Edgworth Primary School will support us in achieving our vision of 'life and life in all its fullness'. We aspire for all to achieve their full potential academically, socially, culturally and spiritually. Turton and Edgworth Primary School has a percentage of pupils in groups identified as eligible for pupil premium and the school is focused in ensuring these children achieve their outcomes and make progress in line with national expectations.

Overview

The Pupil Premium was introduced by the Coalition Government in April 2011 to provide additional support for looked after children and those from low income families. The extra funding is made available to schools to help them narrow the attainment gap that still exists between pupils from disadvantaged and more affluent backgrounds. It is currently allocated to children from low-income families who were known to be eligible for free school meals, and children who had been looked after continuously for more than six months.

In 2012 eligibility for the Pupil Premium was extended to pupils who have been eligible for free school meals at any point in the last six years (known as the Ever6 Free School Meals measure). Schools also received funding for children who have been looked after continuously for more than six months (this includes Looked After Children, Adopted Children and Special Guardianship) and a smaller amount allocated for the children of service personnel.

The pupil premium is additional to main school funding and will be used to address any underlying inequalities between children eligible.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of our pupils
- Focused interventions, when appropriate, may be provided for vulnerable children and children who meet the Pupil Premium criteria
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of these pupils are adequately assessed and addressed
- In making provision, we recognise that not all pupils who receive free school meals; Looked after Children, Children of Armed Forces Personnel and adopted children will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for pupil premium. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially or emotionally disadvantaged.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school

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meals; Looked After Children, Children of Armed Forces Personnel and adopted children will be in receipt of pupil premium interventions at one time.

Provision

The range of provision that may be considered for these groups could include primarily:

- 1 to 1 mentoring programmes for vulnerable groups across all sectors
- Interventions for under-performing pupils across all sectors, including appropriate in school and after school tuition
- Metacognition and self-regulation
- Feedback
- Collaborative learning
- Social and emotional learning / Nurture provision
- Peer tutoring
- Training for staff

We may also consider arts and sports enrichment if it is felt this is a priority for the individual and the budget allows.

All our work through Pupil Premium will be aimed at accelerating progress and moving children to at least age related expectations. Effective systems are in place to ensure that any interventions undertaken are appropriate to the individual and will have the best possible impact on narrowing any gaps in attainment between them and their class mates. The designated teacher for Pupil Premium will have overall responsibility for ensuring effectiveness of these systems.

Reporting

- Parents may be invited to meetings with the delegated member of staff to review the pupil premium entitlement.
- The needs of individuals will be reviewed at the end of each block by the delegated member of staff and reported to parents where necessary.
- Personal Education Plans will be produced if required, shared and reviewed at least once a year.
- For any children in our care PEP meetings will be arranged by the social worker and the school will adopt the associated authority's policy for CIOG.
- All expenditure will be tracked in school to evidence how monies have been spent.
- It will be the responsibility of the Head teacher, or delegated member of staff, to produce regular reports for the Governors Curriculum and Learning Committee and to liaise with the link governor for pupil premium.



Governors will receive an annual report that identifies the progress made towards narrowing the gap for pupils in receipt of Pupil Premium by

- Outlining the provision that was made since the last meeting
- The school will continue to track the impact of the strategies put in place through the funding to ensure it can show value has been added to the education of entitled children.

It will be the responsibility of the Head teacher to share all information relating to Pupil premium with Full Governing Body.

The Governors of the school will ensure that there is an annual statement published on the school website outlining how Pupil Premium Funding has been used to address the issue of narrowing the gap for pupils in receipt of the Pupil Premium Grant. This task will be carried out within the requirements published by the government.

Delegated Member of staff for Pupil Premium: Claire Sears

Pupil Premium Link Governor: Stacey Painter

The Governing Body of Turton & Edgworth C.E. Methodist Primary School adopted this policy on 23.02.16

