



## Geography Curriculum Overview

Children will have opportunities to read a range of text types and high quality books related to our geographical topics. Writing opportunities will be woven through the geography curriculum and children will experience writing for a wide variety of purposes and through a range of genres. There will be incidental writing opportunities in addition to a main cross-curricular written outcome in each topic.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<b>Where do I come from?</b> <b>Seasonal changes and other countries</b> Describe immediate environment  <b>Winter Wonderland</b> Polar regions Globes Simple maps		<b>Who can help us in our local area?</b> Locating England Locating Edgworth Simple maps Where is space?		<b>Local Geography</b> <b>Local walk</b>  <b>Animals from around the world</b> Hot and cold places Globes and maps Similarities and differences between life in England and life in other countries Local Geography - Local walk	
Cross-curricular writing outcomes	Letter formation/ initial sounds Labels		Labels		Captions and labels Information sentences	
Year One	<b>Where do I go to school?</b> <b>Our school</b> Begin to use simple compass directions (North, South, East and West) and locational and directional language Begin to use aerial photographs and plans to recognise landmarks and basic human and physical features; devise a simple map; begin to use basic symbols in a key Begin to use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment Draw simple maps of the school grounds		<b>What is the weather like in the UK?</b> Begin to use world maps, atlases and globes to identify the UK and its countries Begin to name and locate the seven continents and five oceans Seasonal and daily weather patterns in the UK Begin to locate hot and cold areas of the world in relation to the North and South poles Compare weather in the UK and different countries		<b>Local Geography</b> Begin to use simple compass directions (North, South, East and West) and locational and directional language  <b>What is it like to live in Shanghai?</b> Our Local area & a study of a non-European contrasting area (China) Begin to understand geographical similarities and differences through studying the human and physical geography of Edgworth and a contrasting non-European country (China)	

	<p>Begin to use world maps, atlases and globes to identify the UK and its countries</p> <p>Begin to name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding areas</p>		
Cross-curricular writing outcomes	Information text	Instructions - How to make a tornado in a bottle	Information text
Year Two	<p><b>What a wonderful world!</b></p> <p>Use world maps, atlases and globes to identify the United Kingdom and its counties, as well as the countries studied in KS1 so far and the seven continents and five oceans</p> <p>Use simple compass directions (North, South, East and West) and locational language and directional language to describe the location of features and routes on a map</p> <p>Use aerial photographs and plans to recognise landmarks and basic human and physical features; devise a simple map; use and construct basic symbols in a key</p> <p>Use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment</p> <p>The four countries of the UK, capital cities and surrounding seas</p>	<p><b>Would you prefer to live in a hot or cold place?</b></p> <p>Identify seasonal and daily weather patterns in the UK</p> <p>Use World maps, atlases and globes</p> <p>Locate hot and cold areas in the world in relation to the equator and the North and South poles</p> <p>Name and locate the world's seven continents and five oceans</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding areas</p>	<p><b>Local geography</b></p> <p><b>What is it like live by the coast??</b></p> <p><b>Study of a coastal area in the UK</b></p> <p>Begin to understand geographical similarities and differences through studying the human and physical geography of a coastal area in the UK</p>
Cross-curricular writing outcomes	Information text	Persuasive writing	Setting description

Year Three	<b>The United Kingdom</b> World maps, atlases, globes and digital mapping UK Counties, cities Lancashire landmarks UK Landmarks, compare to - Europe (The Eiffel Tower/ Blackpool Tower) and landmarks North and South America Key human and physical features of European countries and North and South America on world maps	<b>Why do people live near volcanoes?</b> Volcanoes and earthquakes Study of Pompeii (European country) Extremes of temperature Tropics of Cancer and Capricorn, Arctic and Antarctic Longitude and latitude Equator Northern and Southern hemisphere	<b>Local Geography</b> <b>Are all settlements the same?</b> Settlement, land use and distribution of natural resources <b>A region in the UK</b> Study of Lake district (region in UK)
Cross-curricular writing outcomes	Non-chronological report (landmarks)	Narrative: Escape from Pompeii	Poetry inspired by Wordsworth
Year Four	<b>Passport to Europe</b> Study of the Alps Contrasting study of the Canadian Rockies and British mountain ranges  World maps, atlases, globes and digital mapping Human and physical features Compass directions Countries and cities of the UK Compare and contrast UK (including mountain ranges) to the Alps (Europe) and North America (Canadian Rockies) Locate countries of Europe and N/S America using maps and identify environmental regions, key physical/human features, cities	<b>Where does our food come from?</b> Human geography and land use Study of recycling Impact of human activity on the environment (litter in the oceans) UK and world maps Changes in land use over time	<b>What are rivers and how are they used?</b> <b>Local Geography</b> Human/physical features of local area Maps, sketches, plans, graphs, digital technology <b>The water cycle</b> <b>Rivers</b> Aspects of physical geography (climate zones, biomes, rivers, mountains, earthquakes, volcanoes, water cycle) How aspects of physical geography have changed over time
Cross-curricular writing outcomes	Non-chronological report on features of either UK mountain ranges, the Alps or the Rockies	Information poster	Explanation text

Year Five	<b>A Kingdom united</b> Human and physical features of local area Human geography and land use Latitude, longitude, Northern and Southern hemisphere Prime, Greenwich Meridian and time zones Tropics of Cancer and Capricorn, Arctic and Antarctic	<b>Why are rainforests important to us?</b> <b>Contrasting region</b> Amazon basin, rainforest and biomes World maps, atlases, globes and digital mapping Physical geography World countries and cities	<b>Why do oceans matter?</b> World maps, atlases, globes and digital mapping Explore the importance of our oceans and how they have changed over time with a focus on the Great Barrier Reef, specifically addressing climate change and pollution Interaction between human and physical features and changes over time  <b>Local Geography</b>
Cross-curricular writing outcomes	Non-chronological report (UK)	Poetry (Amazon)	Information text
Year Six	<b>Trade and Economics</b> Interaction between human and physical features and changes over time World maps	<b>Why does population change?</b> Physical and human geography and land use World map, world's cities and countries Countries, cities and regions of the UK Positional language Interaction between human and physical features and changes over time	<b>Local Geography</b> <b>Can I carry out an independent field work enquiry?</b> <b>Human and physical features of local area</b> Digital mapping, 8-point compasses, 4- and 6- digit grid references and Ordnance Survey maps Contrast local area to areas in Europe and North and South America
Cross-curricular writing outcomes	Explanation texts	Letters to world leaders about issues around our changing world	Information texts