

Year 6 Spring 2 Spelling rules and example words.

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|---------------|--|--|---|--|---|---|
| Rule | Word list – Years 5 and 6 | Converting nouns or adjectives into verbs using suffixes: -ate, -ise, -ify | Words ending in -able/-ably and -ible/-ibly | Words ending in -able/-ably and -ible/-ibly | Homophones and other words that are often confused | Personal Spelling Log |
| Example words | accompany appreciate committee communicate community conscience curiosity desperate determined disastrous familiar foreign identity individual necessary neighbour persuade prejudice recognise vehicle | accommodate activate appreciate captivate communicate exaggerate hyphenate motivate classify falsify glorify horrify intensify simplify solidify advertise criticise equalise familiarise fossilise individualise popularise recognise | -able/-ably adorable applicable changeable comfortable considerable dependable enjoyable noticeable reasonable reliable tolerable understandable -ible/-ibly horrible incredible legible possible terrible visible | -able/-ably achievable amicable answerable available believable detachable identifiable indescribable knowledgeable probable questionable recognisable unexplainable unimaginable variable -ible/-ibly audible divisible edible fallible feasible forcible indelible invisible irresistible sensible | precede proceed aisle isle principal principle cereal serial ascent assent | This week's words will be based upon words which your child has found difficult this half term. |